

Eye Care Pathway Co-ordinator.

Job title: London Pathway Co-ordinator.

Reports to: Eye Care and Vision Manager.

Fixed term contract 2.5 days FTE October 21 – March 23, working remotely.

Salary: £40,000 pro rata.

Job Description

People with learning disabilities are ten times more likely to have sight problems than other people, but do not always get the right help to look after their eyes.

We want to ensure that Londoners with learning disabilities, particularly those from BAME backgrounds, get reasonably adjusted, accessible eye care to prevent avoidable sight loss.

We are looking for a professional to work alongside an expert by experience to engage with Local Optical Committees and health commissioners and other professionals and present to them the need for commissioning of the LOCSU Learning Disability eye care pathway in all London boroughs.

Success will result in improved accessible primary eyecare services London wide leading to an improved patient experience and more efficient use of eye care resources.

The post-holder will have an understanding of commissioning eye care services and will co-work alongside a person with lived experience of learning disabilities or who is autistic.

The objectives of the role.

- Scoping and mapping current eye care provision for people with learning disabilities in London.
- Form links with commissioners / Primary Eye Companies in areas where a LOCSU pathway is currently commissioned and produce case studies and data from these pathways.
- Develop an understanding of how the refreshed pathway being proposed for London builds and improves upon the currently commissioned model.
- Identify and engage key partners and stakeholders.
- Develop and implement a London wide plan for implementation of the LOCSU pathway.

To work with partners to campaign, encourage, support and facilitate the commissioning of accessible eye care services for people with learning disabilities across all London boroughs. The service to be implemented is the LOCSU clinical pathway for People with Learning Disabilities. <https://www.locsu.co.uk/refreshed-pathway-for-people-with-learning-disabilities-now-available/>

Responsibilities of the role

- 1) Carry out a rapid scoping and mapping of existing eye care services for people in London with

learning disabilities or who are autistic by working with -

- People with learning disabilities and autistic people.
- Families and carers.
- Social care, education and health staff.
- Eye care professionals and bodies including LOCSU, LEHN's, professional bodies.
- Commissioning organisations (NHS locally at CCG/STP/ICS level).

Develop this information into an evidence base document to show where and why a pathway is needed.

2) Identify and engage key stakeholders forming a London advisory group to inform the implementation of a pathway.

- a. Organise and chair this group
- b. Identify key issues to be addressed
- c. Incorporate findings into the implementation plan

3) Develop and implement a plan to establish the LOCSU pathway across London.

- a) Work collaboratively with stakeholders to develop a commissioning plan to be submitted to commissioning bodies.
- b) Work with SeeAbility colleagues including the Head of Eye Health to liaise with commissioners as required to secure London-wide commissioning.

- c) Work with stakeholders to implement the commissioned service across London.
- d) Work with stakeholders to communicate the existence of the pathway to all relevant groups.
- e) Work with stakeholders to establish suitable monitoring and reporting systems to assess the implementation and uptake of the commissioned service.

Collaborate and work collegiately with SeeAbility colleagues from the eye care team including the London Eye Care Champions.

Encourage ongoing commissioning of the London Eye Care Champions to promote the pathway in each area (as recommended in the LOCSU pathway).

Knowledge and qualifications

- An understanding of eye care and sight loss services.
- Knowledge of the increased risk of sight loss among people with learning disabilities.
- Knowledge of the commissioning of eye care services / health care services including eye care.
- The ability to plan and co-ordinate an 18-month project.
- Knowledge of different eye care bodies and their roles.
- Knowledge of the barriers that prevent people with learning disabilities from accessing eye care.
- Knowledge of reasonable adjustments that can be made in eye care services.

- Understanding of the challenges of commissioning a learning disability pathway compared to other high-volume pathways.
- Knowledge of government policies and plans in health and social care.

Experience

- Experience in designing / commissioning / operating eye care services.
- Ability to share information to small and large groups.
- Experience of working for positive change in communities.
- Designing and planning projects.
- Working with people with learning disabilities / who are autistic / have sight loss.
- Networking skills with users of eye care services and professionals to achieve defined outputs and outcomes

Skills

- To be able to work with a co-worker who has lived experience of learning disabilities or is autistic.
- Present and speak at training sessions, conferences and meetings.
- Talk to and form networks with people who plan eye care and learning disability services in local areas.
- Define and share messages on social media, radio and TV.
- Attend team meetings and training when needed.
- Treat people equally and with respect at work.
- Follow SeeAbility's policies and procedures.

- Be passionate about the equal rights of people who have learning disabilities or who are autistic.
- Be willing and able to travel to different places in London in a car or on public transport.
- Be proactive and able to work flexibly.
- Be proficient in planning your work time to achieve results.
- Be willing and able to communicate with people within various professions and roles and with and without disabilities.
- Sound IT skills.
- Willing to request help and support if needed.

Our values at SeeAbility.

We are brave.

We believe in being different. We find new ways of working, thinking and ideas. We want to be extraordinary.

We are passionate.

We want to make a difference. We work as a team to make things better, not only for the people we support but for our team and SeeAbility as a whole.

We are creative.

We are enablers. We find answers by thinking and acting differently. We break down barriers. We don't let rules get in the way; we change things on our way to being the best.

We do what is right.

We lead by doing the right thing. We are honest and believe in doing what we say and use good judgement and common sense to do what is right.



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SeeAbility is the operating name of The Royal School for the Blind founded in 1799.

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